

**THE EFFECT OF USING VISUALIZING STRATEGY ON STUDENTS'
READING COMPREHENSION IN NARRATIVE TEXT AT
SENIOR HIGH SCHOOL 2 TAMBANG
KAMPAR REGENCY**

Thesis

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
(S.Pd.)



BY

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PEKANBARU
1435 H/2014 M**

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2014 M/1435 H**

EXAMINER APPROVAL

The thesis entitled *The Effect of Using Visualizing Strategy on Students' Reading Comprehension in Narrative Text at Senior High School 2 Tambang Kampar Regency* is written by Ade Norma Fitria, SIN.11014201272. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on June 09, 2014/ Sya'ban 10, 1435 H as one of the requirements for Undergraduate Degree in English Education.

Pekanbaru, Sya'ban 10, 1435 H
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Examination Committee

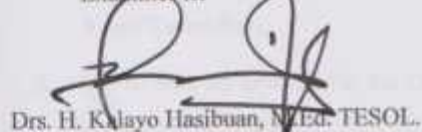
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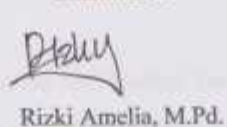
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ABSTRACT

Ade Norma Fitria, (2014): The Effect of Using Visualizing Strategy on Students' Reading Comprehension in Narrative Text at Senior High School 2 Tambang Kampar Regency.

Based on the writer's preliminary study, it was found that the students could not comprehend the meaning of the text in their text books at the school. This problem was caused by some factors. For example, some of the students had difficulties in getting idea from the reading text and had difficulties analyzing the reading text. So, the writer was interested in carrying out the research about this problem.

The research was administered at State Senior High School 2 Tambang Kampar Regency. The subject of the research was the second grade students of Senior High School 2 Tambang Kampar Regency and the object of the research was the effect of using Visualizing Strategy on students' Reading Comprehension in narrative text. The design of the research was Quasi-Experimental research. The population of this research was all of the second year students. The total number of population was 323 students. Because the number of population was large, the writer used cluster random sampling by taking two classes for sample; XI IPA 4 consisted of 37 students as experimental class and XI IPA 3 consisted of 37 students as control class, so the total number of the sample was 74 students. To analyze the data, the writer adopted Anova by using SPSS 16 Software.

After analyzing the data, the writer found the result of independent sample t-test formula, T showed 3.513 compared at significant level 5% (2.00) and at significant level 1% (2.65). It can be read $2.00 < 3.513 > 2.65$. It means, null hypothesis (H_0) is rejected, and alternative hypothesis (H_a) is accepted. In other words, there is a significant effect of using Visualizing strategy on reading comprehension in narrative text of the second grade students at Senior High School 2 Tambang Kampar Regency.

ABSTRAK

Ade Norma Fitria, (2014): Pengaruh Penggunaan Strategi Visualizing terhadap Pemahaman Bacaan Siswa pada text Narrative di Sekolah Menengah Atas Negeri 2 Tambang Kabupaten Kampar.

Berdasarkan studi pendahuluan penulis, ditemukan bahwa siswa belum mampu memahami bacaan dalam buku teks pelajaran di sekolah. Masalah ini disebabkan oleh beberapa faktor. Misalnya sebagian siswa memiliki kesulitan dalam menemukan ide pokok dari teks bacaan dan memiliki kesulitan dalam menganalisis teks bacaan. Jadi, penulis tertarik untuk melakukan penelitian tentang masalah tersebut.

Penelitian ini dilakukan di Sekolah Menengah Atas Negeri 2 Tambang Kabupaten Kampar. Subjek dari penelitian ini adalah siswa tahun kedua Sekolah Menengah Atas Negeri 2 Tambang Kabupaten Kampar dan objek dari penelitian ini adalah pengaruh strategy Visualizing terhadap pemahaman bacaan siswa. Ada pun jenis penelitiannya adalah *Quasi-Experiment*. Populasi dari penelitian ini adalah seluruh siswa tahun kedua. Keseluruhan jumlah dari populasi adalah 323 siswa. Dikarenakan jumlah populasinya sangat besar, penulis menggunakan teknik *cluster random sampling* dengan mengambil 2 kelas sebagai sampel; XI IPA 4 yang terdiri dari 37 orang siswa sebagai kelas eksperimen dan XI IPA 3 yang terdiri dari 37 orang siswa sebagai kelas kontrol. Jadi, jumlah sampel dari kedua kelas adalah 74 orang siswa. Untuk menganalisisnya, penulis menggunakan *Anova* dengan menggunakan software SPSS 16.

Setelah data dianalisis, penulis menemukan hasil dari independent sample t-test, T menunjukkan 3.513 dibandingkan pada level signifikan 5% (2.00), dan pada level signifikan 1% (2.65). Dapat dibaca $2.00 < 3.513 < 2.65$. Berarti null hypothesis (H_0) ditolak, dan alternative hypothesis (H_a) diterima. Dengan kata lain, ada pengaruh yang signifikan dari penggunaan strategi Visualizing terhadap pemahaman membaca Narrative teks siswa kelas dua di SMAN 2 Tambang Kab. Kampar.

أدي نورما فيتريا () : تأثير استخدام إستراتيجية وضع تصور إلى فهم القراءة في
في المدرسة عالية
الحكومية اثنان تمبانج ريجنسي كمبار.

الدراسة الأولية
المدرسية . ويتسبب هذه المشكلة عن طريق . على سبيل المثال،
الطلاب لديهم . في إيجاد الفكرة الرئيسية
تحليل . مهتما بشأن هذه المسألة.
هذا البحث في المدرسة عالية الحكومية اثنان تمبانج ريجنسي كمبار. هذه
الدراسة هي طلاب السنة الثانية في المدرسة عالية الحكومية اثنان تمبانج ريجنسي كمبار
الهدف من هذه الدراسة هي تأثير إستراتيجية وضع تصور إلى فهم القراءة .
وهناك أيضا شبه.
من هذه الدراسة هو طلاب السنة الثانية. الشاملة هي
عدد كبير من السكان . يستخدم تقنية عينة عشوائية
2 في العينة العلوم الطبيعية
العلوم الطبيعية والذي يتكون من السيطرة .
عدد لعينات هي . لتحليل يستخدم
لبرمجيات الاجتماعية .
تحليل البيانات عينة أظهر يمكن
() ()
< > ، يتم رفض فرضية خالية (هو) فرضية بديلة (ها).
، كان هناك تأثير كبير في إستراتيجية وضع تصور إلى فهم القراءة في النص
في المدرسة عالية الحكومية اثنان تمبانج ريجنسي كمبار.

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